



**AMBASSADE  
DE FRANCE  
EN AUSTRALIE**

*Liberté  
Égalité  
Fraternité*



**ASSISTANTS  
DE LANGUE**

**FRANCE  
ÉDUCATION  
INTERNATIONAL**



# English Language Teaching Assistants IN WALLIS AND FUTUNA AND NEW CALEDONIA

This program is designed to give students the opportunity to discover a new region and culture by working alongside an English teacher in a French school environment. It is not aimed at experienced teachers, and whether or not students intend to become language teachers, it is a fantastic opportunity to gain seven months of international professional experience.

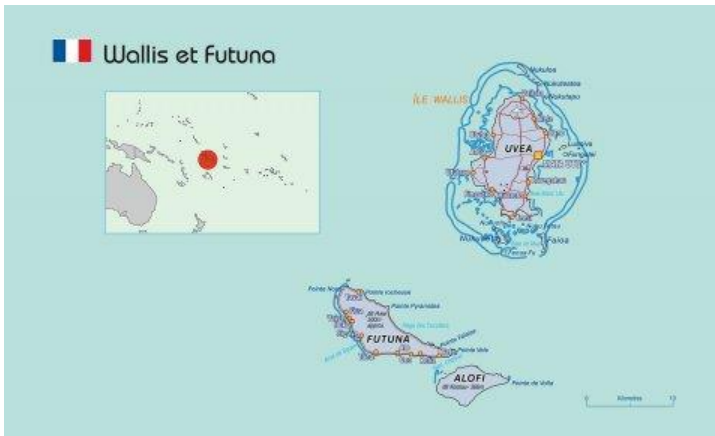
The program offers a unique experience in an environment rich in culture and participants will discover a completely new and foreign daily life immersed in the local environment. This placement in a remote Pacific Island presents an opportunity that is practically unique in the world.

This guide explains the program regions, offerings, and eligibility criteria for both Wallis and Futuna and New Caledonia, which are the same program, administered by the local prefecture on each island and facilitated by the French Embassy in Australia.

Embassy of France in Australia  
Science, Culture and Cooperative Action Department

## Regions of placement

### WALLIS AND FUTUNA



Wallis & Futuna is a French Overseas Collectivity located over 16,000 kilometres from France, in the heart of the Pacific Ocean. The islands of Wallis, on one hand, and Futuna and Alofi, on the other, form part of the “Polynesian triangle” and are steeped in Polynesian cultural traditions. The Territory has a current population of 11,562 inhabitants, two thirds of whom live in Wallis and one third in Futuna. The currency used in Wallis

and Futuna is the Pacific Franc, as in New Caledonia and French Polynesia.

Wallis & Futuna is a resolutely distinctive overseas territory which has never been colonised, but decided to become part of the French Republic whilst maintaining its 3 kingdoms. Thus, the Wallisians and Futunans have harmonised French culture with the ancient traditions they share with the peoples of the Pacific Region. The education system in Wallis and Futuna only goes up to secondary, there is no higher education on the islands. Language assistants are placed in various schools around the islands, and get a chance to learn and travel in a unique place.

### NEW CALEDONIA

New Caledonia is a French overseas archipelago. Located in the Pacific Ocean, it is a two-and-a-half-hour flight between Sydney and the capital, Nouméa. World-renowned for its UNESCO World Heritage-listed lagoon, islands and coral reef, it delights travellers with its majestic and authentic landscapes. The French schooling system allows students growing up there to have access to a world class education and learn multiple languages. The standard of living is similar to Australia and New Zealand, while prices are slightly higher because of the quality of the services in Nouméa and product import costs. As is often the case, the cost of living in the capital is a little higher than in the rest of the country. A language assistant living here gets access to plenty of travel around the island and beautiful cultural sites.



## Role of the Assistant

Tasks to be carried out by the assistant include:

- Participating in language training for students in and out of class. Leading study on themes of civilization and, in general, aiming to interest students and teachers in the language and culture of Australia.
- Providing help in the classroom with oral and written English for small groups of students. Working either with a teacher in their class, or leading a variety of exercises with a small group of students, or conducting a variety of activities outside of school hours, accompanying the teachers. The assistant will be expected to organise oral expression activities on their own with small groups of students or to work alongside the supervising teacher with the whole class.
- Providing linguistic and cultural assistance to teachers. The assistant can help the teachers on many extra occasions: visits, exchanges, exhibitions, drama groups, publication of a newspaper, school correspondence, club activities, creation of didactic material.
- Making recordings on tape for the audio-visual resources of the school's library. The assistant is advised to bring supporting materials (newspaper articles, magazines, video, poetry, songs, tourist documents, printed matter related to everyday life).

## Eligibility Criteria

- ▶ Candidates must be Australian citizens. Permanent residents are not eligible.
- ▶ Candidates must be between 20 and 35 years of age on 1 October 2023.
- ▶ Candidates must have completed their secondary education in Australia.
- ▶ Candidates must be enrolled at an Australian university or be recently graduated at the time of application. The program is designed as a pre-professional experience, and therefore not suited for experienced teachers.
- ▶ Candidates must have completed at least two years of university studies.
- ▶ A minimum Level B1 in French is required (see the [\*Cadre européen commun de références pour les langues\*](#)).
- ▶ Candidates must be native English speakers.
- ▶ Candidates should preferably be single.
- ▶ After placement offer, successful candidates will be required to submit a National Police Check dated no older than three months.

## Calendar

- ▶ A seven-month contract from **1 March** until **30 September**.
- ▶ A 12 hour per week schedule.
- ▶ Holidays according to the local academic dates.
- ▶ Application results will be published in **November 2023** at the latest.

## Schools of placement

Positions are available at the primary school, middle school and high school level.

Assistants usually move between 1-3 schools over their time, at the discretion of the local vice rectorate to assign them to a post.

The assistant is responsible for food, accommodation and travel to and from the countries. Assistants receive a monthly salary that covers rent and a bonus for travel, but candidates should have existing savings to cover the first month of living there before the first pay, as well as other emergency costs.

## How to apply

The form to apply can be found here, with more information:

<https://www.australie.campusfrance.org/english-language-teaching-assistants-in-wallis-et-futuna>

## Further information

If you have any questions, please read the [FAQ](#) or send an email to:

[education.canberra-amba@diplomatie.gouv.fr](mailto:education.canberra-amba@diplomatie.gouv.fr).

For further practical information about **Wallis and Futuna** and living there, consult their guidebook:

<https://www.ac-wf.wf/-Livret-d-accueil-.html>

For further practical information about **New Caledonia** and living there, consult their website:

<https://www.ac-noumea.nc/>

This « Guide de l'assistant de langue en France » is written for assistants in metropolitan France, but it is useful to understand the role of the assistant : <https://www.france-education-international.fr/.../le-guide-de-lassistant/>

DO NOT APPLY FOR THIS PROGRAM if you do not intend to follow through with the contract. Before applying, you must be sure that your current situation permits your activities for the entire period indicated.